

Bloom's Taxonomy

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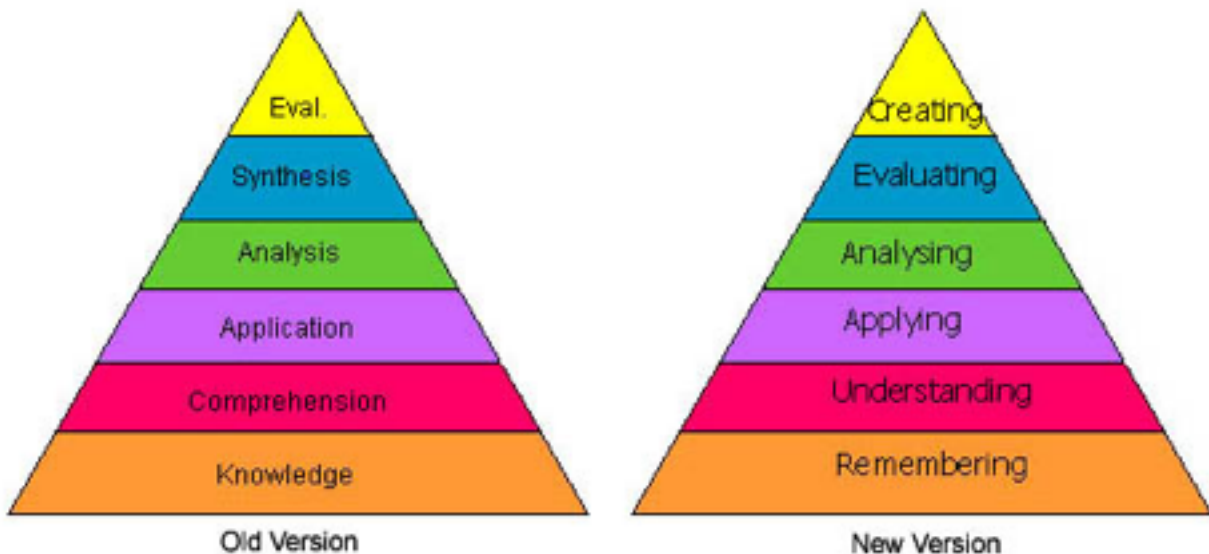
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Bloom's Taxonomy

Bloom's Taxonomy Diagram:



Bloom's Taxonomy is a pyramid of the levels of comprehension, with simple knowledge-based recall questions at the base and full comprehension at the top. While one is learning new information, the goal is to build from the bottom level of remembering, to being able to create with the new information retained. Building up through this foundation, many curriculum and/or teachers ask increasingly challenging questions to test comprehension of a given material.

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Bloom's Taxonomy Levels Explained:

Level	Definition	Key Verbs
Remembering	Retrieving, recognizing, and recalling relevant information from long-term memory.	List, describe, tabulate
Understanding	Explain ideas or concepts using various sources as necessary (verbal, written, visual, etc.)	Summarize, interpret, predict
Applying	Carrying out or using the information presented, and capable of doing so in a new way.	Classify, experiment, calculate
Analyzing	Breaking material into parts, determining how the parts relate to one another and to an overall structure or purpose.	Order, explain, differentiate
Evaluating	Making judgments and decisions based on criteria and standards through checking and critiquing.	Rank, assess, conclude
Creating	Putting elements together to create a new product or point of view.	Combine, plan, compose

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Practice Recognizing Bloom's Levels

1) Add three key verbs to each section in the chart on page 2 using a thesaurus, or another resource that describes Bloom's Taxonomy online or at the library.

2) List a question or problem in the subjects you are studying that fall in each category:

i.e. Remembering: From Science text: "Describe the butterfly life cycle."

Remembering:

Understanding:

Applying:

Analyzing:

Evaluating:

Creating: